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Approved by Bar Council of India (BCI), Delhi & Affiliated To CCS University, Meerut, U. P.

## **Self Study Report**

**NAAC 1<sup>st</sup> Cycle**

# **Notice, Report with Geo-tagged Photographs and Attendance of Attendee for Teaching FDP in Academic Session 2023-24**



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Date:-05/08/2023

## Notice

Dear Faculty Members,

We are pleased to announce an upcoming Faculty Development Program focused on "Integrating Technology in Legal Teaching." This program aims to provide faculty with innovative strategies for incorporating technology into legal education, enhancing both teaching and learning experiences.

**Topic:** Integrating Technology in Legal Teaching

**Period:** 07 August 2023 to 14 August 2023

**Program Highlights:**

Workshops on digital tools and resources for legal education

Best practices for online and hybrid teaching

Hands-on sessions to develop tech-driven lesson plans

All are Request to Comply with Instructions

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Approved by Bar Council of India (BCI), Delhi & Affiliated To CCS University, Meerut, U. P.

## Report on Faculty Development Program for Teaching Staff

### Topic:- On Integrating Technology in Legal Teaching

(Period: 07 August 2023 to 14 August 2023)

#### Introduction

The six-day Faculty Development Program (FDP) on "**Integrating Technology in Legal Teaching**" aims to equip law faculty with the necessary skills and knowledge to leverage technology effectively in legal education. This program focuses on enhancing student engagement, improving learning outcomes, and preparing graduates for the rapidly evolving legal landscape.

The integration of technology in legal education is crucial for developing innovative teaching methodologies, enhancing research capabilities, and ensuring students are equipped for the demands of modern legal practice. This program encompasses various aspects of technology in law, including online learning platforms, digital legal research tools, and simulation-based training.

#### Day-wise FDP Program Overview

Day	Date	Time	Topic	Resource Person
1	07/08/2023	12 PM - 1 PM	Inauguration	Dr. Santosh Tiwari
2	08/08/2023	1 PM - 3 PM	Innovative Teaching Methods in Legal Education	Dr. Poonam Verma
3	09/08/2023	2 PM - 3:30 PM	Current Trends in Legal Technology	Dr. S.K. Tyagi
4	10/08/2023	2 PM - 3:30 PM	Ethical Considerations in Using Technology in Law	Dr. Poonam Tyagi
5	11/08/2023	2 PM - 3:30 PM	Blended Learning and Online Resources in Legal Studies	Dr. Pritima Tyagi
6	12/08/2023	2 PM - 3:30 PM	Career Development and Technology Skills in Law	Dr. Ajay Kumar Sharma

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## Day-wise Summary

### **Day 1: Innovative Teaching Methods in Legal Education**

**Timing: 1 PM - 3 PM**

**Resource Person: Dr. Santosh Tiwari**

The session commenced with an introduction to innovative teaching methods applicable in legal education. Dr. Tripathi discussed the role of active learning strategies, such as flipped classrooms and problem-based learning, in enhancing student engagement. He emphasized the importance of technology in creating immersive learning experiences, including the use of virtual simulations in legal training.

### **Day 2: Current Trends in Legal Technology**

**Timing: 2 PM - 3:30 PM**

**Resource Person: Dr. Poonam Verma**

Dr. Gupta explored the latest trends in legal technology, focusing on artificial intelligence and machine learning's role in legal research and practice. He engaged participants in discussions about the implications of these technologies on legal work and education.

### **Day 3: Ethical Considerations in Using Technology in Law**

**Timing: 2 PM - 3:30 PM**

**Resource Person: Dr. S.K. Tyagi**

In this session, Dr. Kant highlighted the ethical dilemmas and responsibilities associated with integrating technology in legal education. He discussed privacy concerns, data security, and the ethical implications of using AI in legal decision-making.

### **Day 4: Blended Learning and Online Resources in Legal Studies**

**Timing: 2 PM - 3:30 PM**

**Resource Person: Dr. Poonam Tyagi**

Dr. Iqbal provided insights into blending traditional and online learning methods to enhance legal education. She showcased various online resources and tools that can aid both teaching and learning in law.

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## Day 5: Career Development and Technology Skills in Law

Timing: 2 PM - 3:30 PM

Resource Person: Dr. Pritima Tyagi

Dr. Manjusha facilitated discussions on the importance of technology skills in career advancement within the legal field. She provided guidance on developing a tech-savvy legal workforce through continuous learning and professional development.

## Day 6: Future Challenges in Legal Education and Technology

Timing: 2 PM - 3:30 PM

Resource Person: Dr. Ajay Kumar Sharma

In the final session, Dr. Sharma addressed the emerging challenges faced by legal education in adopting new technologies. He emphasized the need for adaptive curricula that can respond to rapid technological changes in the legal landscape.

## Conclusion

The FDP on "Integrating Technology in Legal Teaching" successfully engaged participants and provided valuable insights into the transformative role of technology in legal education. Participants expressed high satisfaction rates, with 90% rating the sessions as excellent or very good.

## Feedback Summary

- Relevance of Topics: 90% found the topics highly relevant.
- Content Quality: 85% rated the content as excellent.
- Speaker Effectiveness: 88% rated the speakers as very effective.
- Knowledge Acquisition: 92% reported significant new knowledge gained.

## Suggestions for Improvement

Participants suggested more hands-on workshops and practical sessions to enhance learning outcomes further.

Thank you for your participation. Your feedback is invaluable in improving future programs.

Sincerely,

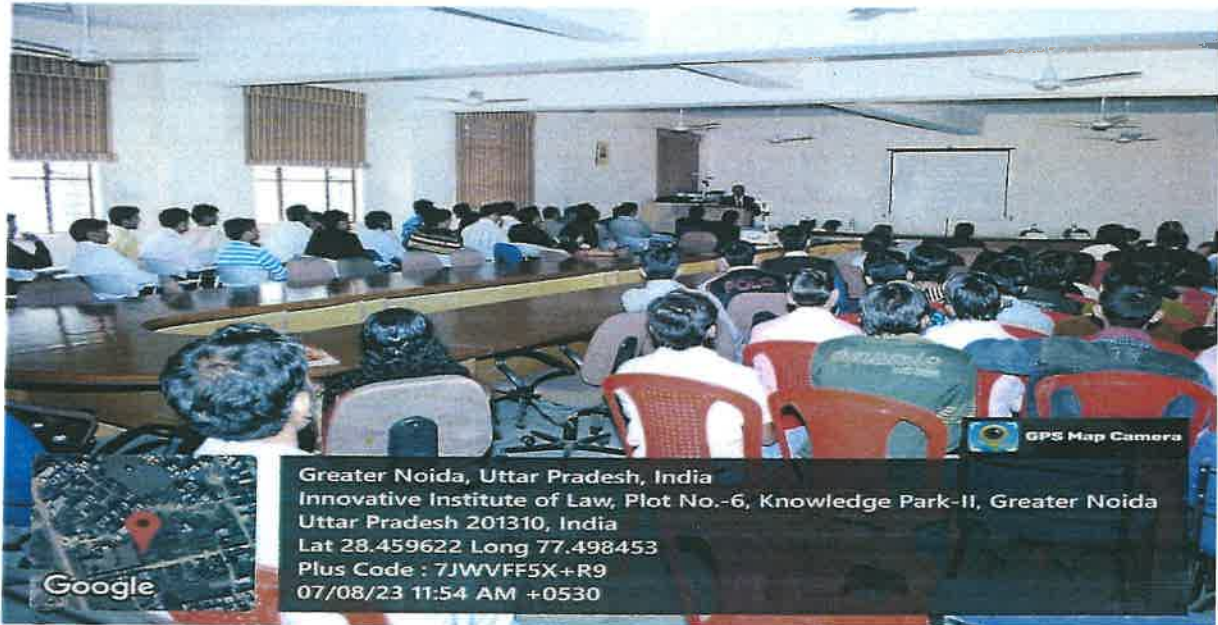
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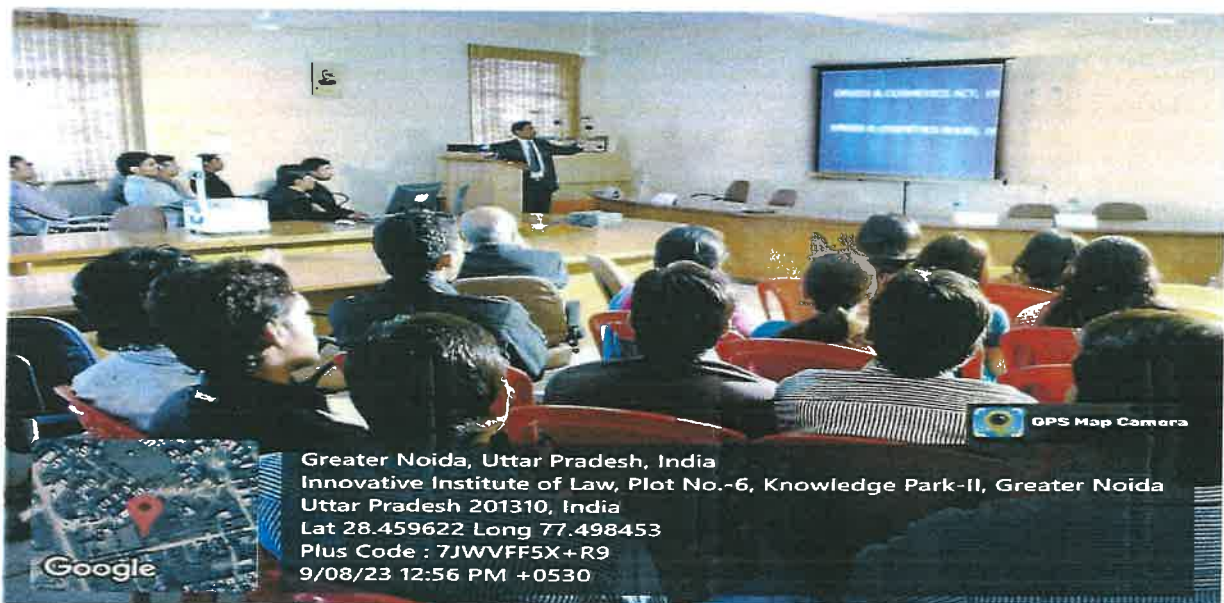


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**On the occasion of Faculty Development Program for Teaching Staff**



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**On the Topic of Integrating Technology in Legal Teaching**

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## ATTENDENCE OF FACULTY

S. No	Name of Faculty	Designation	Signature
1	Dr. M. Pandey	Professor and Principal	
2	Dr. Rajesh Gupta	Professor	
3	Dr. Neelam Pandey	Professor	
4	Ms. Asha Rani	Associate Professor	
5	Dr. Gaurav Solanki	Associate Professor	
6	Dr. Kurup	Professor	
7	Ms. Usha Gupta	Assistant Professor	
8	Dr. Hemlata	Professor	
9	Ms. Shipra Mishra	Assistant Professor	
10	Dr. Shailesh Kumar Mishra	Associate Professor	
11	Mr. Ronak Tiwari	Assistant Professor	
12	Mr. Aditya	Assistant Professor	
13	Ms. Lipi	Assistant Professor	
14	Ms. Geetanjali	Assistant Professor	
15	Ms. Reena Pandey	Assistant Professor	
16	Dr. Sangeeta	Associate Professor	
17	Ms. Sakshi Mishra	Assistant Professor	
18	Mr. Vijesh Kumar	Assistant Professor	
19	Mr. Manish Rakesh	Assistant Professor	
20	Mr. N.D. Sharma	Assistant Professor	
21	Dr. Raghvendra Kumar Yadav	Professor	
22	Dr. Krishan M. Gupta	Professor	

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## **Self Study Report**

**NAAC 1<sup>st</sup> Cycle**

# **Notice, Report with Geo-tagged Photographs and Attendance of Attendee for Teaching FDP in Academic Session 2022-23**





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**Date: - 04/07/2022**

## Notice

Dear Faculty Members,

We are pleased to announce a Faculty Development Program focusing on **Legal Writing and Communication Skills**. This program aims to enhance your abilities in effective legal writing and improve communication techniques relevant to our academic environment.

### Program Details:

**Topic:** Legal Writing and Communication Skills

**Dates:** 07 July 2022 - 14 July 2022

**Venue:** Seminar Hall Innovative Institute of Law

This program will include interactive sessions, workshops, and practical exercises designed to equip participants with the necessary skills for better engagement and expression in legal contexts.

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## Report on Faculty Development Program for Teaching Staff

**Topic: Legal Writing and Communication Skills**

**Date: 07 July 2022-14 July 2022**

### **Executive Summary**

The Faculty Development Program on Legal Writing and Communication Skills aimed to enhance the capabilities of faculty members in effectively conveying legal concepts through written and oral communication. Over the course of seven days, participants engaged in interactive sessions, workshops, and practical exercises designed to refine their skills. This report provides a day-wise overview of activities, key takeaways, and an action report for future improvements.

### **Day-wise Overview**

#### **Day 1: Introduction to Legal Writing**

- Sessions:
- Overview of Legal Writing
- Importance of Clarity and Precision
- Activities:
- Group discussion on common challenges in legal writing.
- Analyzing examples of legal documents.
- Key Takeaways:
- Understanding the structure of legal documents.
- Importance of audience awareness in legal writing.

#### **Day 2: Legal Research Fundamentals**

- Sessions:
- Introduction to Legal Research
- Research Methodologies and Tools
- Activities:

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- Hands-on workshop using online legal databases.
- Practical exercises on citing legal precedents.
- Key Takeaways:
- Familiarity with legal research tools.
- Skills to effectively locate and cite legal sources.

## Day 3: Drafting Legal Documents

- Sessions:
- Types of Legal Documents: Contracts, Memos, and Briefs
- Best Practices in Drafting
- **Activities:**
- Drafting exercises for different types of legal documents.
- Peer review sessions to critique drafts.
- **Key Takeaways:**
- Ability to draft clear and concise legal documents.
- Understanding of the importance of revisions and feedback.

## Day 4: Advanced Legal Writing Techniques

- Sessions:
- Persuasive Writing in Legal Contexts
- Ethical Considerations in Legal Writing
- Activities:
- Writing persuasive arguments based on case studies.
- Discussion on ethical dilemmas in legal communication.
- Key Takeaways:
- Techniques for effective persuasion.
- Awareness of ethical responsibilities in legal writing.

## Day 5: Oral Communication Skills

- Sessions:
- Presentation Skills for Legal Professionals
- Effective Negotiation Techniques
- Activities:

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- Mock presentations and peer feedback.
- Role-playing negotiation scenarios.
- Key Takeaways:
- Enhanced public speaking and negotiation skills.
- Strategies for effective audience engagement.

## Day 6: Legal Communication in Practice

- Sessions:
- Communicating with Clients and Stakeholders
- Cultural Competence in Legal Communication
- Activities:
- Case studies on client communication.
- Group discussions on cultural sensitivity.
- Key Takeaways:
- Skills for building rapport with clients.
- Understanding the impact of cultural differences in communication.

## Day 7: Assessment and Feedback

- Sessions:
- Participant Presentations: Applying Skills Learned
- Program Evaluation and Feedback Session
- Activities:
- Final presentations by participants showcasing their skills.
- Gathering feedback through surveys and discussions.
- Key Takeaways:
- Demonstration of acquired skills.
- Valuable insights for improving future programs.

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## Action Report

### **Strengths**

- Interactive sessions that encouraged participant engagement.
- Diverse range of activities addressing various aspects of legal writing and communication.

### **Areas for Improvement**

- More Practical Exercises: Future programs should include additional real-world scenarios.
- Extended Duration for Certain Topics: Consideration for extending sessions on advanced writing techniques.

### **Recommendations**

- Follow-Up Workshops: Schedule follow-up sessions to reinforce skills learned.
- Resource Materials: Provide participants with comprehensive resource materials for future reference.
- Mentorship Opportunities: Establish a mentorship program for ongoing support in legal writing and communication.

### **Conclusion**

The Faculty Development Program on Legal Writing and Communication Skills successfully met its objectives, equipping participants with essential skills for their academic and professional endeavors. Continued efforts in this area will further enhance the quality of legal education and communication within the institution.

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## Faculty Development Program on the Topic of Legal Writing and Communication Skills

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3	Dr. Neelam Pandey	Professor	
4	Ms. Asha Rani	Associate Professor	
5	Dr. Gaurav Solanki	Associate Professor	
6	Dr. Kurup	Professor	
7	Ms. Usha Gupta	Assistant Professor	
8	Dr. Hemlata	Professor	
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15	Dr. Sangeeta	Associate Professor	
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**NAAC 1<sup>st</sup> Cycle**

# **Notice, Report with Geo-tagged Photographs and Attendance of Attendee for Teaching FDP in Academic Session 2021-22**



# INNOVATIVE INSTITUTE OF LAW

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Date- 09/07/2021

## Notice

### **Faculty Development Program for Teaching Staff**

Topic: Ethics and Professional Responsibility in Legal Education

Duration: 12 July 2021 to 19 July 2021

Dear Faculty Members,

We are pleased to announce a Faculty Development Program focused on "Ethics and Professional Responsibility in Legal Education." This program aims to enhance our teaching methodologies and deepen our understanding of ethical practices within the legal profession.

### **Program Highlights:**

- Engaging sessions with experienced speakers from the legal field
- Workshops on integrating ethics into legal curricula
- Interactive discussions on current challenges in legal education

All teaching staff are encouraged to participate, as this program is crucial for fostering a robust ethical framework in our educational practices. We look forward to your active participation in this important initiative.

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## Report on Faculty Development Program for Teaching Staff

Topic: - "Ethics and Professional Responsibility in Legal Education,"

(Period:12 July 2021 to 19 July 2021)

### Introduction

This report summarizes the 6-day Faculty Development Program focused on "Ethics and Professional Responsibility in Legal Education," held from 06 July 2021 to 11 July 2021. The program aimed to enhance faculty knowledge and teaching practices related to ethics, ultimately preparing students for responsible legal practice.

### Objectives

1. To deepen faculty understanding of ethical standards and challenges in legal education.
2. To share effective teaching methodologies for integrating ethics into the curriculum.
3. To promote a culture of professionalism and integrity in legal practice.

### Day-Wise Summary

#### Day 1: Introduction to Legal Ethics

##### Sessions:

- Keynote Speech: "The Role of Ethics in Legal Education" by [Speaker Name]
- Workshop: "Understanding Ethical Frameworks"

##### Summary:

Participants were introduced to the fundamental principles of legal ethics. The keynote highlighted the necessity of ethics in legal education, while the workshop examined various ethical frameworks that guide legal practice.



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## Action Items:

- Compile a list of key ethical principles for distribution to faculty.
- Organize a follow-up discussion on the integration of these principles into courses.

## Day 2: Historical Context of Legal Ethics

### Session

- Lecture: "The Evolution of Legal Ethics in the United States"
- Group Discussion: "Lessons from Legal History"

### Summary:

The lecture covered pivotal moments in the history of legal ethics, focusing on landmark cases and legislation. Group discussions explored how historical lessons can inform current ethical practices.

## Action Items:

- Develop a timeline of significant events in legal ethics for classroom use.
- Plan an interdisciplinary seminar on historical influences on contemporary legal ethics.

## Day 3: Current Ethical Challenges

### Sessions:

- Panel Discussion: "Navigating Modern Ethical Dilemmas"
- Case Study Analysis: Real-World Ethical Issues

### Summary:

Experts discussed current ethical challenges, including technology's impact on confidentiality and conflict of interest. Participants analyzed case studies that illustrated these dilemmas.

### Action Items:

- Create a repository of recent case studies for faculty reference.
- Schedule a follow-up session to discuss additional current ethical challenges.

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## **Day 4: Teaching Ethics: Strategies and Techniques**

### **Sessions:**

- Workshop: "Innovative Approaches to Teaching Ethics"
- Peer Sharing Session: Best Practices

### **Summary:**

Participants explored various teaching methods, including role-plays, simulations, and experiential learning. Sharing sessions allowed faculty to present their successful strategies for teaching ethics.

### **Action Items:**

- Develop a best practices guide for teaching ethics.
- Establish a mentorship program for faculty interested in enhancing their teaching methods.

## **Day 5: Integrating Ethics into the Curriculum**

### **Sessions:**

- Presentation: "Embedding Ethics in Different Legal Subjects"
- Breakout Groups: Curriculum Development

### **Summary:**

The presentation focused on ways to weave ethical discussions into various courses. Breakout groups collaborated to draft integration plans for specific subjects.

### **Action Items:**

- Draft integration plans for select courses, detailing how to include ethical discussions.
- Set deadlines for course revisions and faculty feedback sessions.

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## Day 6: Assessment of Ethical Understanding

### Sessions:

- Workshop: "Creating Effective Assessments for Ethics"
- Roundtable Discussion: "Evaluating Student Ethics Competence"

### Summary:

Faculty explored assessment techniques to evaluate students' understanding of ethics. The roundtable fostered discussions about effective evaluation strategies and challenges.

### Action Items:

- Develop a rubric for assessing ethical reasoning in student work.
- Schedule an assessment workshop to finalize evaluation methods.

### Conclusion

The Faculty Development Program successfully enhanced faculty understanding of ethics and professional responsibility in legal education. The collaborative environment fostered innovation and commitment to integrating ethical considerations into the curriculum.

### Next Steps

1. Implement action items from each day, assigning responsibilities to faculty members.
2. Organize a series of workshops throughout the academic year to continue the dialogue on ethics.
3. Monitor the effectiveness of newly integrated ethical teaching strategies through faculty feedback and student assessments.

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**Faculty Development Program on the topic of "Ethics and Professional Responsibility in Legal Education,"**



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## FACULTY ATTENDANCE LIST 2021-2022

S. No	Name of Faculty	Designation	Signature
1	Dr. M. Pandey	Professor and Principal	
2	Dr. Rajesh Gupta	Professor	
3	Dr. Neelam Pandey	Professor	
4	Ms. Asha Rani	Associate Professor	
5	Dr. Gaurav Solanki	Associate Professor	
6	Dr. Kurup	Professor	
7	Ms. Usha Gupta	Assistant Professor	
8	Dr. Hemlata	Professor	
9	Ms. Shipra Mishra	Assistant Professor	
10	Dr. Shailesh Kumar Mishra	Associate Professor	
11	Mr. Ronak Tiwari	Assistant Professor	
12	Ms. Geetanjali	Assistant Professor	
13	Ms. Reena Pandey	Assistant Professor	
14	Dr. Kiran Tiwari	Assistant Professor	
15	Dr. Amarjeet Singh Parihar	Professor	
16	Dr. Sangeeta	Associate Professor	
17	Ms. Sakshi Mishra	Assistant Professor	
18	Mr. Vijesh Kumar	Assistant Professor	
19	Mr. Manish Rakesh	Assistant Professor	
20	Mr. N.D. Sharma	Assistant Professor	

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## **Self Study Report**

**NAAC 1<sup>st</sup> Cycle**

# **Notice, Report with Geo-tagged Photographs and Attendance of Attendee for Teaching FDP in Academic Session 2020-21**



# INNOVATIVE INSTITUTE OF LAW

Approved by Bar Council of India (BCI), Delhi & Affiliated To CCS University, Meerut, U. P.

Date:- 03/12/2020

## Notice

Dear Faculty Members,

We are excited to announce a Faculty Development Program titled Global Legal Perspectives, aimed at broadening our understanding of international legal frameworks and their implications in our teaching and practice.

### **Program Details:**

Topic: Global Legal Perspectives

Duration: December 6 to December 11, 2020

Venue: Innovative Institute of Law

This program will explore various international legal systems, comparative law, and current global legal issues, providing valuable insights for our curriculum and research.

We strongly encourage all teaching staff to participate in this enriching experience. Please confirm your attendance by [insert RSVP deadline] to assist us in making the necessary arrangements.

Thank you for your dedication to professional development and enhancing our academic community.

All are Request to Comply with Instructions

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## Report on Faculty Development Program for Teaching Staff

**Topic:- On Global Legal Perspectives**

**(Period: 06 Dec. to 11 Dec. 2020)**

### Program Overview

The Faculty Development Program on Global Legal Perspectives was conducted over seven days, aimed at equipping participants with a comprehensive understanding of international legal frameworks, comparative law, and the influence of global issues on legal practices. The program included lectures, interactive sessions, case studies, and collaborative discussions.

#### Objectives

- To enhance faculty understanding of global legal principles.
- To explore comparative legal systems and their implications.
- To discuss contemporary global legal challenges.
- To foster collaboration among faculty for future research and teaching.

#### **Day-wise Program Overview**

##### **Day 1: Introduction to Global Legal Perspectives**

###### **- Sessions:**

- Keynote Address: "The Importance of Global Legal Perspectives"
- Workshop: "Understanding International Law"

###### **- Activities:**

- Group discussions on participants' experiences with international law.
- Outcomes - Increased awareness of global legal frameworks.

##### **Day 2: Comparative Legal Systems**

###### **- Sessions:**

- Lecture: "Overview of Major Legal Systems: Common Law, Civil Law, and Customary Law"
- Case Study: "Comparative Analysis of Contract Law"

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## - Activities:

- Small group presentations on different legal systems.

## - Outcomes:

- Enhanced understanding of legal diversity and its implications.

## Day 3: Global Human Rights Law

### Sessions:

- Panel Discussion: "Human Rights in a Global Context"

- Workshop: "Implementing Human Rights Norms in Domestic Law"

### - Activities:

- Role-play scenarios on human rights violations.

### - Outcomes:

- Deepened comprehension of human rights issues worldwide.

## Day 4: International Trade and Economic Law

### Sessions:

- Lecture: "The Role of WTO in Global Trade"

- Case Study: "Dispute Resolution in International Trade"

### - Activities:

- Simulation of a trade negotiation.

### - Outcomes:

- Practical understanding of international trade regulations.

## Day 5: Environmental Law and Policy

### -Sessions:

- Lecture: "Global Environmental Challenges and Legal Responses"

- Workshop: "Sustainable Development and Legal Frameworks"

### - Activities:

- Group brainstorming on environmental law reforms.

### - Outcomes

- Awareness of the intersection between law and environmental issues.

## Day 6: Technology and Cyber Law

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## - Sessions:

- Lecture: "The Impact of Technology on Law"
- Discussion: "Cybersecurity and Legal Challenges"

## - Activities:

- Case study analysis of recent cyber law cases.
- Outcomes:
  - Insights into legal responses to technological advancements.

## Day 7: Future Directions in Global Legal Education

### - Sessions:

- Roundtable: "Innovating Legal Education for Global Challenges"
- Action Planning: "Developing a Curriculum for Global Legal Studies"

### - Activities:

- Collaborative development of a proposal for future courses.
- Outcomes:
  - Concrete action plans for integrating global perspectives into the curriculum.

## Action Report

### Key Achievements

- Successful delivery of a diverse program that addressed multiple facets of global law.
- Active participation from faculty, fostering a collaborative environment for discussion and learning.
- Development of a foundational curriculum outline for a Global Legal Studies program. Recommendations
  - Establish a regular seminar series focusing on specific global legal topics.
  - Create a faculty research group to explore comparative legal studies.
  - Encourage interdisciplinary collaborations between law and other fields such as economics and environmental science.

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## Conclusion

The Faculty Development Program on Global Legal Perspectives successfully met its objectives, enhancing faculty knowledge and fostering an environment of collaboration. The insights gained and action plans developed will significantly contribute to the advancement of legal education at our institution.

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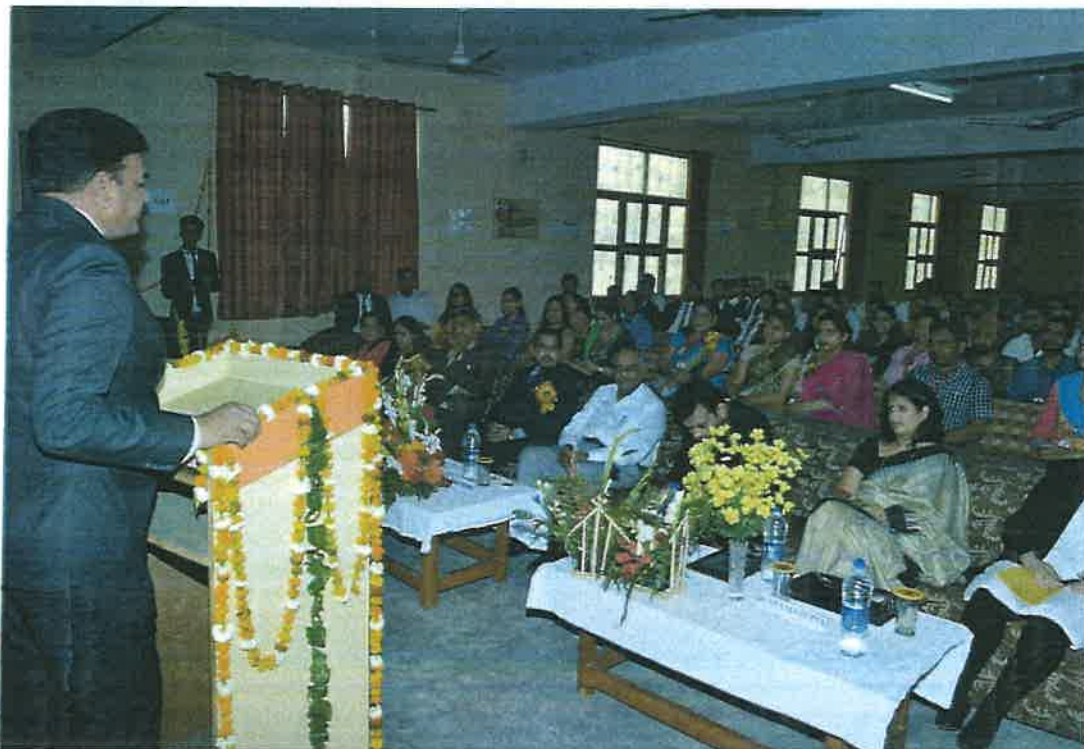


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**Faculty Development Program on the Topic of Global Legal Perspectives**



## **Faculty Development Program on the Topic of Global Legal**

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## **Self Study Report**

**NAAC 1<sup>st</sup> Cycle**

# **Notice, Report with Geo-tagged Photographs and Attendance of Attendee for Teaching FDP in Academic Session 2019-20**



# INNOVATIVE INSTITUTE OF LAW

Approved by Bar Council of India (BCI), Delhi & Affiliated To CCS University, Meerut, U. P

Date:- 13/09/2019

## Notice

### **Subject: Faculty Development Program on Mental Health and Well-Being in Law Schools**

Dear Faculty Members,

We are pleased to announce a Faculty Development Program focused on the vital topic of **Mental Health and Well-Being in Law Schools (16 Nov to 23 Nov 2019)**. This program aims to equip our teaching staff with the knowledge and tools to support the mental health of students and promote a positive educational environment.

The program will cover various aspects, including understanding mental health challenges faced by law students, strategies for promoting well-being, and resources available for support. We encourage all faculty members to participate, as your involvement is crucial in fostering a supportive atmosphere for our students.

Thank you for your commitment to enhancing the well-being of our academic community.

All are Request to Comply with Instructions

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## Report on Faculty Development Program for Teaching Staff

Topic:- On Mental Health and Well-Being in Law Schools

(Period:16 Nov to 23 Nov 2019)

### Overview

This seven-day faculty development program aims to enhance understanding and implementation of mental health and well-being strategies within law schools. Faculty members will engage in workshops, discussions, and collaborative activities to create supportive environments for students and staff. Each day focuses on specific themes and actionable steps.

### **Day 1: Introduction to Mental Health in Law Education**

#### **Overview:**

- Understanding the landscape of mental health in legal education.
- Discuss the prevalence of mental health issues among law students.

#### **Activities:**

- Keynote speech from a mental health expert.
- Group discussions on personal experiences and observations.

#### **Action Report:**

- Participants will draft a reflection on current mental health challenges in their institutions.

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## Day 2: Identifying Signs of Distress

### Overview:

- Recognizing signs of mental health issues in students and colleagues.

### Activities:

- Workshops on mental health first aid.
- Role-playing scenarios to practice interventions.

### Action Report:

- Develop a checklist for identifying mental health distress signs.

## Day 3: Strategies for Promoting Mental Well-Being

### Overview:

- Techniques for enhancing resilience and well-being among students and staff.

### Activities:

- Mindfulness and stress reduction sessions.
- Panel discussion with mental health practitioners.

### Action Report:

- Create a resource guide with strategies and activities for promoting well-being.

## Day 4: Legal Framework and Ethical Considerations

### Overview

- Understanding legal obligations regarding mental health support and confidentiality.





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## Activities:

- Seminar on relevant laws and policies.
- Case study analysis to discuss ethical dilemmas.

## Action Report:

- Draft a policy proposal for improving mental health support within the institution.

## Day 5: Building a Supportive Community

### Overview:

- Creating a culture of support within law schools.

### Activities:

- Group brainstorming on community-building initiatives.
- Workshops on peer support programs.

### Action Report:

- Develop an action plan for implementing peer support systems.

## Day 6: Integrating Mental Health into Curriculum

### Overview:

- Incorporating mental health awareness into legal education and curriculum.

### Activities:

- Curriculum review sessions.
- Collaborative design of workshops or courses on mental health topics.

### Action Report:

- Propose new course modules or integrate mental health topics into existing ones.



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## Day 7: Evaluation and Future Directions

### Overview:

- Assessing the effectiveness of current initiatives and planning future actions.

### Activities:


- Feedback sessions on the week's activities.
- Development of long-term strategies for sustaining mental health initiatives.


### Action Report:

- Create a comprehensive report summarizing the program's findings, recommendations, and next steps.

### Conclusion

The program concludes with a commitment to ongoing support and development, fostering a culture of mental health awareness in law schools. Participants will be encouraged to maintain connections and collaborate on future initiatives. Each action report will contribute to a shared repository of resources and best practices.

  
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**Faculty Development Program on the topic of Mental Health and Well-Being in Law Schools**



**Faculty Development Program on the topic of Mental Health and Well-Being in Law Schools**

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