



Self Study Report

NAAC 1st Cycle

B.A.LL.B.

Program Outcomes (PO)

Program Specific Outcomes (PSO)

Course Outcomes (CO) of all Courses



B.A.LL.B. Program Objectives:

1. By studying law in the particular context of humanities and social Sciences the students are groomed to respond to governance, administration and human behavior.
2. Students gain an edge over other peers to lead and shape social and public enterprises such as the state, community organization and social Enterprises.
3. Course curriculum facilitates learning Law in a profound way in response to contemporary development with hands on experience in legal knowledge and skills in value framework in a fast changing India set in a de-globalizing world.
4. The students will be groomed in intellectual integrity, ethics.
5. The students will improve cognitive, problem solving skills, independent critical thinking with research capabilities.
6. Students will be able to cultivate the ability to appreciate role of lawyer's justice education in globalizing world, sustainability, poverty and vulnerability.

B.A.LL.B. Program Outcome-

PO1-Legal Knowledge: To acquire & apply legal knowledge to the complex socio-legal problems.

PO2-Professional Practice: To make students eligible to practice in Courts, Industries, Companies as legal practitioner.

PO3-Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, and conveyancing etc.

PO4-Professional Ethics: To understand and apply principles of professional ethics of legal profession.

PO5-Legal research & Legal reasoning: To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.

PO6-Self-reflection : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.

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PO7-Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.

PO8-Leadership skills: To develop leadership qualities amongst students.

PO9-Lifelong Learning: To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.

PO10-Lawyering skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

Program Educational Objectives (PEO)

The programme develops future lawyers with requisite skills through robust curriculum to excel in today's world.

Program Specific Outcomes (PSO)

1. The students would demonstrate strong commitment to ethical, moral and social values.
2. The students will strive continuously towards professional excellence and development by keeping with the ever evolving legal environment and updating themselves with the advanced knowledge, tools, techniques, relevant to the careers and personal developments.

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Programme Objectives:

The LL.B. (3 years) unitary professional law degree and B.A LL.B. (5 years) integrated professional law degree programs are designed with the overarching goal of providing high-quality and professional legal education. These programs adhere to the Legal Education rules established by the Bar Council of India, ensuring that graduates are well-prepared to pursue enrolment in the Bar and engage in the practice of law upon successful completion of their studies.

Course Outcomes for B.A LL.B

B.ALL.B: 1st Semester

| Paper Code | Subject Name | Objectives |
|------------|-------------------|---|
| BL-1001 | General English-I | <p>At the end of the course, students will be able to:</p> <p>CO1: Identify and rectify common errors in English, showcasing an enhanced ability to write error-free sentences and paragraphs.</p> <p>CO2: Develop proficient question-tag and short-response construction skills, and implement correct punctuation to enhance the clarity and coherence of written communication.</p> <p>CO3: Acquire a foundational understanding of legal language and concepts, enabling effective comprehension and interpretation of legal texts.</p> <p>CO4: Demonstrate the ability to translate accurately and effectively from Hindi to English and vice versa, showcasing linguistic competency in both languages.</p> <p>CO5: Develop strong writing skills, including the ability to compose well-structured reports, create compelling resumes, and draft clear and professional letters or applications.</p> |


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| BL-1002 | Sociology-I | <p>At the end of the course, students will be able to:</p> <p>CO1: Comprehend the concept of a community and its role in shaping social life</p> <p>CO2: Explore the role and impact of economic, religious social and educational institutions in shaping individual and collective behavior.</p> <p>CO3: Understand law as a subsystem within society and its role in maintaining order.</p> <p>CO4: Identify and analyze the various sources that contribute to the functioning of the village Panchayat.</p> <p>CO5: Evaluate the mechanisms of social control and their impact on maintaining order in a community.</p> |
| BL-1003 | Political Science-I (Political Theory) | <p>At the end of the course, students will be able to:</p> <p>CO1: Evaluate various theories explaining the origin, nature, and functions of the State</p> <p>CO2: Identify and critically analyze major political ideologies such as Liberalism, Socialism, Marxism, Utilitarianism, and Gandhism</p> <p>CO3: Analyze the various meanings and kinds of liberty, its relationship with equality and law, and identify the safeguards of liberty.</p> <p>CO4: Analyze the organization of government with a focus on democracy and dictatorship.</p> <p>CO5: Explore the functions and roles of the executive, legislature, and judiciary as key organs of government.</p> |


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| BL-1004 | Economics-I | <p>At the end of the course, students will be able to:</p> <p>CO1: Analyze the role of economics in promoting social welfare and justice and differentiate between free enterprise, planned economy, and mixed economy, understanding their implications on society.</p> <p>CO2: Examine the changing profile of Indian banking, the role of RBI, and challenges in fiscal policy.</p> <p>CO3: Analyze trends in population growth and its implications for economic development.</p> <p>CO4: Evaluate choices of technology in the economic development of India.</p> <p>CO5: Understand the roles of capital formation, credit, and the banking system in economic growth.</p> |
| BL-1005 | Indian History-I (Ancient and Modern History) | <p>At the end of the course, students will be able to:</p> <p>CO1: Explore the socio-political structures depicted in ancient Indian epics and their relevance to governance.</p> <p>CO2: Evaluate the administrative systems of the Mauryas and Guptas, understanding their contributions to governance.</p> <p>CO3: Analyze the concepts of justice and law in Ancient India, examining their evolution and application.</p> <p>CO4: Provide a brief overview of the political history of Medieval India, focusing on the administrations of Ala-ud-din Khilji, Shershah, Akbar, Shivaji, and Raja Suraj Mal.</p> <p>CO5: Investigate societal aspects in Medieval India, with special emphasis on the condition of women, agrarian systems, and socio-economic problems.</p> |


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BALLB: 2nd Semester

| Paper Code | Subject Name | Objectives |
|------------|---|--|
| BL-2001 | General English-II (English Language & Writing) | <p>At the end of the course, students will be able to:</p> <p>Co1: Demonstrate proficiency in using legal vocabulary in various legal scenarios.</p> <p>Co 2: Define and incorporate foreign legal words and phrases in legal communication. Integrate legal idioms effectively in oral and written communication.</p> <p>Co 3: Develop the ability to compose coherent and well-structured essays on legal topics.</p> <p>Co 4: Develop proficiency in writing legal reports with clarity and precision.</p> <p>Co 5: Analyze legal aspects and themes within the literary context of David Copperfield.</p> |
| BL-2002 | Sociology-II | <p>At the end of the course, students will be able to:</p> <p>CO1: Analyze the historical and cultural implications of caste, class, and varna and the challenges and opportunities for Scheduled Castes and Tribes in contemporary Indian society.</p> <p>CO2: Assess the impact of cultural, social, and political changes on the legal framework.</p> <p>CO3: Assess the role of the legal profession in the Indian legal system and understand the concept of the division of labor in societal structures.</p> <p>CO4: Explore different modes of social change, including Sanskritization, Westernization, and Urbanization.</p> <p>CO5: Analyze legal measures aimed at addressing caste-based and regional social inequalities.</p> |

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| BL-2003 | Political Science-II (International Relations) | <p>At the end of the course, students will be able to:</p> <p>CO1: Analyze the nature and scope of international relations in the contemporary global context and analyze the importance of different types of diplomacy in addressing diverse international issues.</p> <p>CO2: Evaluate the role of international organizations in fostering a sense of global community.</p> <p>CO3: Assess the impact of the Cold War on international relations and global geopolitics. Evaluate the international community's responses and strategies in combating terrorism.</p> <p>CO4: Analyze the roles of the International Monetary Fund (IMF), World Trade Organization (WTO), and World Bank in shaping global economic policies and impact of regional organizations on international relations.</p> <p>CO5: Analyze India's diplomatic relations with neighbouring countries and evaluate the challenges and opportunities in India's foreign policy in the context of regional dynamics.</p> |
| BL-2004 | Economics-II (Economic problems and politics in India) | <p>At the end of the course, students will be able to:</p> <p>CO1: Understand the objectives and principles of the New Economic Policy (NEP) in India and assess the role of globalization and liberalization in shaping the economic landscape</p> <p>CO2: Evaluate the impact of agricultural practices on rural livelihoods and food security.</p> <p>CO3: Analyze recent changes in industrial policies and their implications for economic growth.</p> <p>CO4: Evaluate the regulatory framework governing single proprietorship and partnership in the Indian context and assess the regulatory mechanisms and government policies influencing the operations of multinational corporations in India.</p> <p>CO5: Develop insights into the opportunities and challenges associated with attracting foreign investment in India and develop a critical perspective on the role of India in the global economic landscape and propose strategies for sustainable participation.</p> |

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| BL-2005 | Law of Torts and Consumer Protection | <p>At the end of the course, students will be able to:</p> <p>CO1: Understand the concept of torts and differentiate it from other legal principles and identify the constituents of torts and their relevance in legal proceedings.</p> <p>CO2: Examine the principle of "Volenti non fit injuria" and its implications in tort cases and understand the legal concepts of necessity, inevitable accident, and Act of God as justifications in tort.</p> <p>CO3: Analyze vicarious liability and its application in different contexts.</p> <p>CO4: Explore the elements and principles of negligence in tort law and understand the legal implications of trespass and defamation.</p> <p>CO5: Define and comprehend the concept of a consumer under the Consumer Protection Act and evaluate the mechanisms for the enforcement of consumer rights under the Consumer Protection Act.</p> |
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B.ALL.B: 3rd Semester

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| BL-3001 | General English-III (Communication skills) | <p>At the end of the course, students will be able to:</p> <p>CO1: Understand the fundamentals of phonetics in the context of British Received Pronunciation and Demonstrate the ability to correctly pronounce and identify these phonetic symbols.</p> <p>CO2: Apply knowledge of syllable division and types in practical linguistic analysis and evaluate the use and importance of stress in effective communication.</p> <p>CO3: Acquire skills in note making and note taking for effective study habits and learn how to consult dictionaries, thesauruses, and encyclopedias for academic research</p> <p>CO4: Develop oral presentation skills, participate in group discussions, and prepare for interviews.</p> <p>CO5: Analyze and interpret the literary elements and themes within the short stories by eminent writers.</p> |
| BL-3002 | Hindi-I | <p>कोर्स आउटकम</p> <ol style="list-style-type: none">1. हिन्दी भाषा का सामान्य परिचय और स्वरूप2. विश्व हिन्दी भाषा की वर्तमान स्थिति और भावी सम्भावनाएँ3. इससे हमें हिन्दी की शब्द – सम्बन्ध का ज्ञान होता है।4. साहित्य से आशय और उद्देश्य5. सखियों के आधार पर कबीर का काव्य सौष्ठव और प्रासंगिकता का ज्ञान प्राप्त होता है और राम चरित मानस के आधार पर तुलसीदास का काव्य सौष्ठव और प्रासंगिकता है। |


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| <p>BL-3002(A)</p> | <p>Law and Media-I</p> | <p>At the end of the course, students will be able to:</p> <p>CO1: Understand the broad concept of media and its role in society and explore various theories of communication and their application in the media context.</p> <p>CO2: Analyze the constitutional provisions related to freedom of expression in the Indian Constitution and understand the implications of the Right to Information Act on media practices.</p> <p>CO3: Evaluate the legal aspects of media and criminal law, focusing on defamation, obscenity, and sedition.</p> <p>CO4: Investigate the concept of contempt of court in relation to media activities and understand the working conditions and legal provisions under the Working Journalists (Conditions of Service) Act.</p> <p>CO5: Analyze ethical considerations in media practices, including issues related to human rights and examine the responsibilities and challenges faced by media practitioners in upholding ethical standards.</p> |
| <p>BL-3003</p> | <p>Political Science-III (Public Administration)</p> | <p>At the end of course, student will be able:</p> <p>CO1: Define public administration and comprehend its meaning, nature, scope, and significance in the governance structure.</p> <p>CO2: Analyze and compare the theories of bureaucracy, including Marxist, Max Weber, Plurist, and Technocratic views and evaluate the relationship between bureaucracy and democracy, understanding their interplay in governance.</p> <p>CO3: Examine the provisions and implications of the 73rd and 74th Amendments of the Constitution in relation to Urban Local Government and Panchayati Raj.</p> <p>CO4: Examine the formation and execution of budgets, including the role of parliamentary committees in budgetary control.</p> <p>CO5: Analyze the intricacies of policy-making in India, considering the diverse perspectives and challenges.</p> |

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| <p>BL-3004</p> | <p>Contract-I (General Principles of Contract)</p> | <p>At the end of the course, students will be able to:</p> <p>CO1: Identify the purpose and scope of contract law in regulating agreements and relationships.</p> <p>CO2: Analyze the rules governing the communication of proposals, acceptance, and revocation in the formation of contracts.</p> <p>CO3: Understand the legal consequences and remedies associated with void and voidable contracts.</p> <p>CO4: Understand the legal principles governing relations resembling contracts but falling under the category of quasi-contracts.</p> <p>CO5: Identify and analyze the available legal remedies for breach of contract, with a focus on compensation.</p> |
| <p>BL-3005</p> | <p>Indian Legal and Constitutional History</p> | <p>Students who have taken admission for this course will be able to :</p> <p>CO1: Analyze the early charters and the administration of justice by the East India Company.</p> <p>CO2: Understand the impact of these acts on the legal and administrative systems in India.</p> <p>CO3: Examine the development of criminal law, law of contract, and law of evidence in India and understand the historical development of personal laws governing Hindus and Muslims in India.</p> <p>CO4: Understand the legal and constitutional framework leading to India's independence.</p> <p>CO5: Trace the historical events and processes leading to the framing of the Indian Constitution.</p> |


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B.ALL.B: 4th Semester

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| BL-4001 | General English-IV | <p>At the end of the course, students will be able to:</p> <p>CO1: Demonstrate the ability to analyze and explain a passage from Acts of The Merchant of Venice within the context of the play and develop critical thinking skills by responding to one textual question with internal choice.</p> <p>CO2: Expand vocabulary by effectively using synonyms and antonyms in context.</p> <p>CO3: Demonstrate the ability to organize ideas logically, maintain coherence, and use appropriate language and transitions.</p> <p>CO4: Exhibit proficiency in word formation, transforming nouns to verbs, adjectives to verbs, etc., using appropriate affixes.</p> <p>CO5: Develop the skill of summarizing complex literary or informational texts into concise and coherent précis.</p> |
| BL-4002 | Hindi-II | <p>कोर्स आउटकम</p> <ol style="list-style-type: none">1. हिन्दी भाषा का सामान्य परिचय और स्वरूप2. विश्व हिन्दी भाषा की वर्तमान स्थिति और भावी सम्भावनाएँ3. इससे हमे हिन्दी की शब्द – सम्वदा का ज्ञान होता है।4. साहित्य से आशय और उदेश्य5. सखियो के आधार पर कबीर का काव्य सौष्ठव और प्रांसगिकता का ज्ञान प्राप्त होता है और राम चरित मानस के आधार पर तुलसीदास का काव्य सौष्ठव और प्रांसगिकता है। |


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| <p>BL-4002(A)</p> | <p>Law and Media-II</p> | <p>At the end of the course, students will be able to:</p> <p>CO1: Develop a comprehensive understanding of the broadcast sector, its historical evolution, and its role in mass communication.</p> <p>CO2: Examine the key legislative frameworks governing the broadcast sector, with a focus on the Prasar Bharati Act, 1990.</p> <p>CO3: Analyze the Indecent Representation (Prohibition) Act, 1986, and its significance in addressing issues related to indecent portrayal in media</p> <p>CO4: Understand the concept of censorship and its application in addressing ethical concerns in media and entertainment.</p> <p>CO5: Study the Press Council of India Act, 1978, understanding its objectives and functions in regulating print media.</p> |
| <p>BL-4003</p> | <p>Political Science-IV (Indian Government and Politics)</p> | <p>At the end of the course, students will be able to:</p> <p>CO1: Analyze the political and constitutional developments during this period, considering events such as the Montagu-Chelmsford Reforms, Government of India Act (1935), and the Quit India Movement.</p> <p>CO2: Identify and discuss the main features of the Indian Constitution, including its preamble, fundamental rights, and directive principles.</p> <p>CO3: Analyze the constitutional provisions regarding Union and its territories, citizenship, and the dynamics of Centre-State relations.</p> <p>CO4: Analyze the structure and functioning of the Union Executive, including the Council of Ministers and the Prime Minister.</p> <p>CO5: Analyze the impact of regionalism, communalism, and casteism on Indian politics and society and understand the constitutional mechanisms and legal provisions to address social issues.</p> |


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| BL-4004 | Indian History-II (Modern Indian History) | <p>At the end of the course, students will be able to:</p> <p>CO1: Examine the impact of renaissance movements on the transformation of cultural, social, and political structures.</p> <p>CO2: Analyze significant social and religious movements such as Arya Samaj, Brahma Samaj, Theosophical Society, and Ramakrishna Mission, understanding their objectives and influence on society.</p> <p>CO3: Examine the pivotal role of Mahatma Gandhi in the movements of 1920, 1930, and 1942, and understand the strategies employed by him.</p> <p>CO4: Study the lives and contributions of key figures in the national movement, including Bal Gangadhar Tilak, Gopal Krishna Gokhale, Mahatma Gandhi, Subhash Chandra Bose, Jawaharlal Nehru, and Dr. B.R. Ambedkar.</p> <p>CO5: Examine contemporary issues in Indian society, including regionalism, casteism, terrorism, and fundamentalism.</p> |
| BL-4005 | Law of Human Rights | <p>At the end of the course, students will be able to:</p> <p>CO1: Exhibit knowledge and understanding of the international human rights framework, its origins and theories;</p> <p>CO2: Examine the mechanisms and instruments used for the international protection of human rights within the United Nations framework.</p> <p>CO3: Understand the provisions of the International Covenant on Civil and Political Rights (ICCPR) and its protocols.</p> <p>CO4: Understand the role of National Human Rights Institutions (NHRIs) with a special focus on the National Human Rights Commission (NHRC) and National Commission for Women (NCW).</p> <p>CO5: Explore how human rights jurisprudence has been incorporated into the Constitution of India through judicial interpretation and analyze landmark judgments that have shaped human rights jurisprudence in the Indian context</p> |

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B.ALL.B: 5th Semester

| Paper Code | Subject Name | Objectives |
|------------|-----------------------------------|--|
| BL-5001 | Law of Crimes (Indian Penal Code) | <p>At the end of the course, a student will be able to understand:</p> <p>CO1: To illustrate how society views crime against women, human body and property.</p> <p>CO2: Demonstrate an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues</p> <p>CO3: Identify, explain and apply the principles of criminal law covered in the course</p> <p>CO4: Understand various offences, their essentials & punishments.</p> |
| BL-5002 | Family Law-I (Hindu Law) | <p>CO1: Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.</p> <p>CO2: Family law examines historical and social contexts that have influenced the modern definition and regulation of families</p> <p>CO-3 Students studying family law learn about concepts like Succession, Inheritance</p> <p>CO4: Family law examines and compares personal laws</p> <p>CO5: Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.</p> <p>CO6: Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.</p> <p>CO7: Family law examines historical and social contexts that have influenced the modern definition and regulation of families.</p> |

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| BL-5003 | Constitutional Law of India-I (Nature of the Constitution and Fundamental Rights) | <p>At the end of the course, a student will be able to understand:</p> <p>CO1: Concept of 'State' in reference to the fundamental rights.</p> <p>CO2: The fundamental rights and the procedure for compliance of fundamental rights and Writ jurisdiction of Supreme Court and High Court under Article 32 and 226.</p> <p>CO3: The duty of State and relationship between fundamental rights and directive principles.</p> <p>CO4: Ability to understand federalism, parliamentary form of government, emergency provisions, etc.</p> <p>CO5: Acquires knowledge about citizenship, fundamental duties, directive principles, etc.</p> |
| BL-5004 | Contract-II(Specific Contract and Law of Partnership) | <p>At the end of the course, a student will be able to understand:</p> <p>CO1: To understand the general principles of indemnity and guarantee</p> <p>CO2: To understand and analyze the principle of agency and legal interpretation</p> <p>CO3: To analyze and interpret Sale of Goods Act, Specific Relief Act, Indian Partnership Act</p> <p>CO4: To analyze and interpret judicial decisions pertaining to the concepts</p> <p>CO5: To recognize the importance of these special contracts in technological economy</p> |


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| BL-5005 | Jurisprudence-I (Legal Theory) | <p>On successful completion of this course student will be able to:</p> <p>CO1: Reveal an advanced and integrated understanding of the political, social, historical, philosophical, and economic perspectives of law.</p> <p>CO2: Engage in identification, verbalization and critical evaluation of legal theory and the implementation for policy.</p> <p>CO3: Critically analyse and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.</p> <p>CO4: Ability to understand sources of law, person, rights & duties, possession, ownership, property, liability, obligations, etc.</p> |
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B.ALL.B: 6th Semester

| Paper Code | Subject Name | Objectives |
|------------|-------------------------------|--|
| BL-6001 | Environmental Law | <p>Students graduating with Environment law will be able:</p> <p>CO1: To study the meaning, concept and definition of Environment and ways to protect it.</p> <p>CO2: To trace history with respect to Ancient Indian Philosophy relating to Environment Protection.</p> <p>CO3: To analyze different legal provisions in municipal laws with respect to environment protection.</p> <p>CO4: To understand various Acts enacted for safeguarding the Environment like The Forest Act, 1927 etc.</p> <p>CO5: To understand the concept and need for principles and reforms needed for environment protection including Tribunals and Principles.</p> |
| BL-6002 | Family Law-II (Muslim Law) | <p>CO1: Students studying family law learn about concepts like Succession, Inheritance</p> <p>CO2: Family law examines and compares personal laws</p> <p>CO3: Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.</p> <p>CO4: Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.</p> <p>CO5: Family law examines historical and social contexts that have influenced the modern definition and regulation of families.</p> |



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| BL-6003 | Constitutional Law of India-II (Structure and Working of the Indian Constitution) | <p>At the end of the course, a student will be able to understand:</p> <p>CO1: Concept of 'State' in reference to the fundamental rights.</p> <p>CO2: The fundamental rights and the procedure for compliance of fundamental rights and Writ jurisdiction of Supreme Court and High Court under Article 32 and 226.</p> <p>CO3: The duty of State and relationship between fundamental rights and directive principles.</p> <p>CO4: Ability to understand federalism, parliamentary form of government, emergency provisions, etc.</p> <p>CO5: Acquires knowledge about citizenship, fundamental duties, directive principles, etc.</p> |
| BL-6004 | Public International Law | <p>Students will be able:</p> <p>CO1: To demonstrate knowledge and understanding of the international rights framework, its origins, and justifying theories.</p> <p>CO2: To demonstrate capacity to assess how specific human rights may be asserted, enforced or violated.</p> <p>CO3: To critically evaluate the relationship between international and domestic law.</p> |
| BL-6005 | Jurisprudence-II (Legal Concepts) | <p>On successful completion of this course student will be able:</p> <p>CO1: To Understand the concept of legal person.</p> <p>CO2: To know about the theories of legal personality.</p> <p>CO3: To understand the concept of legal enforcement of morality.</p> <p>CO4: To understand the concept of law and justice, legislation, precedent, state and sovereignty etc.</p> <p>CO5: To examine critically analyse and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.</p> |


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B.ALL.B: 7th Semester

| Paper Code | Subject Name | Objectives |
|------------|--------------|--|
| BL-7001 | Labour law | <p>At the end of the course, a student will be able to understand:</p> <p>CO1: Development of industrial jurisprudence and the judicial setup of Labour legislations.</p> <p>CO2: The features of industrial disputes and trade union's powers and functions also to integrate the knowledge of Labour Law in General HRD Practice.</p> <p>CO3: The laws relating to Industrial Relations, working conditions and also learns the enquiry procedural and industrial discipline.</p> <p>CO4: Understand concept of wages, minimum wages, payment of wages, gratuity, bonus, various beneficial legislations.</p> <p>CO5: Employee's compensation laws, responsibilities of employer.</p> |
| BL-7002 | Company Law | <p>On completion of this course, the students will be able to:</p> <p>CO1: Explain the concepts in artificial persons</p> <p>CO2: Formation of different kinds of companies along with dissolution</p> <p>CO3: Knowledge of shares, DEMAT, transfer of shares</p> <p>CO4: Acquire knowledge of Corporate Social Responsibility</p> <p>CO5: Management of company, directors, their role, responsibilities & powers, status</p> |


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| BL-7003 | Interpretation of Statutes | <p>Students who have taken admission in this course will be able:</p> <p>CO1: To know various techniques adopted by courts in construing statute.</p> <p>CO2: To understand the importance of the law-making process in the present context.</p> <p>CO3: To understand the matters to be reckoned with by legislature with enacting laws.</p> <p>CO4: To understand and analyze the judicial interpretation, construction of words, phrases and expressions.</p> <p>CO5: To create capability to interpret the legislations as judicial & quasi-judicial authority.</p> |
| BL-7004 | Insurance Law and Accidental Claims | <p>Students who have taken admission in this course will be able:</p> <p>CO1: Experiential knowledge of the practice relating to Insurance.</p> <p>CO2: Professionals can find lucrative opportunities in all branches of insurance such as life, property, automobile, and medical insurance.</p> <p>CO3: The rapid growing turf of insurance is new opportunity for legal practitioners attracting many reputed firms and independent legal consultants.</p> |
| BL-7004(A) | Criminology and Penology | <p>Students who have taken admission for this course will be able to:</p> <p>CO1: Analyze and define the concept of crime and antisocial behavior in the society and the distinction between crime and morality and changes with respect to society, time & place</p> <p>CO2: Analyze the various attitudes given by philosophers on criminology.</p> <p>CO3: Evaluate the reasons behind the crime and significance of penology in the present society and theories of the punishments and its application in the criminal justice system.</p> <p>CO4: To understand concept and need of reformatory approach and various institutions such as parole, furlough, probation, open prison, etc.</p> |

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| BL-7005 | Professional Ethics, Accountancy of Lawyers and Bar Bench Relation (Practical Training) | <p>On successful completion of this course student will be able:</p> <p>CO1: To Acquire knowledge of historical perspective and regulation of legal profession.</p> <p>CO2: To know about the admission enrolment and rights of advocate bar councils.</p> <p>CO3: To know about nature and characteristics of legal profession.</p> <p>CO4: To understand the concept of contempt of court.</p> <p>CO5: To know about the Extent of professionalization of legal profession.</p> |
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B.ALL.B: 8th Semester

| Paper Code | Subject Name | Objectives |
|------------|------------------------------|---|
| BL-8001 | Administrative Law | <p>C01: To understand the concept of administration.</p> <p>C02: To understand the evolution of administrative law</p> <p>C03 To knowhow administrative law makes the government work perfectly in the centre and state also.</p> <p>C04 To understand delegated legislation.</p> <p>C05 To understand separation of powers, rule of law, writs, public interest litigation, and administrative tribunals.</p> |
| BL-8002 | Law of Property and Easement | <p>At the end of the course, a student will be able to understand: -</p> <p>CO1: The concept of property.</p> <p>CO2: Legal System relating to transfer of property.</p> <p>CO3: Understand adverse possession.</p> |
| BL-8003 | Intellectual Property Law | <p>CO1: Understand the concept of intellectual property rights.</p> <p>CO2: Develops procedural knowledge of legal regimes and solving the problem relating to intellectual property rights.</p> <p>CO3: Since this is emerging branch of Law, it gives global knowledge about the concept of IP Law. CO4: Understand new developments in intellectual property rights.</p> |

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| BL-8003(A) | Law related to Women and Child | <p>At the end of the course students will be able:</p> <p>CO1: To know about the legal position of women in pre independence period.</p> <p>CO2: To Understand the women's right and Indian constitution.</p> <p>CO3: To know about dowry prohibition act, 1961.</p> <p>CO4: To know about the Penal remedy to Indian women.</p> <p>CO5: To know about the Women's right to control their re-productivity.</p> |
| BL-8004 | Banking Law including Negotiable Instruments Act | <p>Students who have taken admission in this course will be able:</p> <p>CO1: To study the meaning, concept and nature of banking with respect to pre-independence and Post independence period.</p> <p>CO2: To gain domain knowledge of different types of banks and its regulatory bodies.</p> <p>CO3: To analyze the importance of different acts dealing with banking sector.</p> <p>CO4: To understand the negotiable instruments, their features provided under Negotiable Instruments Act, 1881.</p> |

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BALLB: 9th Semester

| Paper Code | Subject Name | Objectives |
|------------|---|---|
| BL-9001 | Code of Criminal Procedure | At the end of course students will be able: CO1: To know about the definitions, constitution powers and jurisdiction of criminal courts. CO2: To know about investigation arrest, bail, process to compel appearance, cognizance of offences. CO3: To know about the Trial of warrant cases and summon cases before magistrate. CO4: To know about Order to pay compensation, Appeal, reference and revision. |
| BL-9002 | Civil Procedure Code and Limitation Act | At the end of the course the student will be able to understand: CO1: To understand the detail procedure for redressal of civil rights. CO2: to institute and defend claims relating to civil rights CO3: Search jurisdiction of courts and forums CO4: To know procedure for institution of suit, the documents in support and against, evidence taking and trial, interim order, CO5: Special nature of the suits, the complexities of executing a decree and provisions for appeal and revision. |

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| BL-9003 | Law of Evidence | <p>On successful completion of this course students will be able:</p> <p>CO1: To know about the relevancy of judgments.</p> <p>CO2: To understand the concept of fact in-issues; evidence, burden of proof etc.</p> <p>CO3: To understand the competency and compellability of witnesses.</p> <p>CO4: To know about the character and conduct of the parties.</p> <p>CO5: To get knowledge of state privilege and private privilege.</p> |
| BL-9004 | Consumer Protection Law and Competition Act | <p>CO1: To know about aims objects and real one of the Consumer Protection Act 1986 definition and scope of the act.</p> <p>CO2: To understand meaning and scope of deficiency in service in the consumer protection act, 1986.</p> <p>CO3: To know about Consumer disputes redressal agencies, jurisdiction powers and functions of district forum, state commission, and national commission.</p> <p>CO4: To Understand the establishment and composition of competitive commission of India, appointment and removal of chairperson and other members of commission powers.</p> |

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BALLB: 10th Semester

| Paper Code | Subject Name | Objectives |
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| BL-9006 | Land Laws (UP Revenue Code, 2006) | CO1: To know about Abolition of zamindari, definition, acquisition of intermediaries' and its consequence. CO2: To know about gaon Sabha and land management, committee rights and restrictions of tenure holders. CO3: To know about succession, allotment of land and declaratory suits, revenue authorities and their jurisdiction. CO4: To Understand procedure a powers of revenue court and officers, appeals, reference, revision and review. |
| BL-9007 | Law of Taxation | On successful completion of this course student will be able to: CO1: To know about the history and objects of taxation, direct and indirect taxes, concept of tax and fee. CO2: To acquire knowledge of profits and gains of business or profession. CO3: To know about capital gains. CO4: To understand assesses, assessment year, previous year, business, agricultural income, Income, person. CO5: To get knowledge of profits and gains of business or profession. |

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| BL-9008 | Indian Judicial System | <p>Students will be able:</p> <p>CO1: To understand the concept of Justice, its meaning and kinds.</p> <p>CO2: To analyze the Judicial Structure and Hierarchy of courts.</p> <p>CO3: To understand the concept of Public Participation in Judicial process.</p> <p>CO4: To develop an empirical understanding of how courts spend time on Judicial, Administrative and Clerical activities.</p> <p>CO5: To study about ADR system.</p> |
| BL-9008(A) | Law of Trust, Equity and Fiduciary Relation | <p>On successful completion of this course students will be able:</p> <p>CO1: To know about history, nature and principles of equity -emergence of law of trust from equity.</p> <p>CO2: To know about relations of law of equity, maxims of equity and different equitable remedies.</p> <p>CO3: To know about essential of trust and fiduciary relation.</p> |
| BL-9009 | Law relating to Right to Information | <p>At the end of the course students will be able:</p> <p>CO1: To know about the meaning and scope of Right to information.</p> <p>CO2: To understand about media access to official Information.</p> <p>CO3: To know about right to information and human rights violation.</p> <p>CO4: To know about the basic elements of Right to information law.</p> <p>CO5: To know about judiciary on right to information.</p> |

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| BL-9009(A) | Information Technology and Cyber Laws | <p>Students graduating in this course will be able:</p> <p>CO1: To develop a brief understanding of basics of Computer Science.</p> <p>CO2: To understand the role of law in Cyber World.</p> <p>CO3: To analyze the regulatory framework of Telecommunication with respect to different legal provisions.</p> <p>CO4: To get empirical knowledge on IT Act, 2000: its objects, scope and legal recognition under law.</p> <p>CO5: To get knowledge about the Offences and Penalties under IT Act, 2000.</p> |
| BL-9010 | Moot Court, Pre-Trial preparations and participation in Trial Proceedings (Practical training) | <p>At the end of the course students will be able:</p> <p>CO1: To understand court proceedings related to disputes between parties.</p> <p>CO2: To enhance their researching and writing skills.</p> <p>CO3: To help the students build his confidence in communicating and putting his view in front of the people.</p> |

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